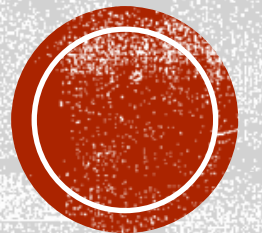


HIGH SCHOOL PARENT INFORMATION NIGHT

Parkland Immanuel Christian School

April 17, 2024





EVENING OVERVIEW

- **What we're trying to accomplish at Parkland**
- **High School Operations**
- **Learning Assistance/Special Needs**
- **Curricular Programs**
- **Graduation and the World Beyond**
- **Extra-curricular programs**



A hand is shown drawing on a technical drawing with a pen. The drawing is on a light-colored surface, possibly a table, and features various lines and shapes. A yellow protractor is visible in the upper left and lower left corners. A calculator is in the lower right corner. The background is a light, textured surface.

OUR MISSION

To Glorify God through Reformed Education



CHARACTER AND CRITICAL THINKING

- Assisting Parents
- Stewardship of Gifts and Talents
- Growth of Christian Character
- High Expectations in Context of Grace
- Thoughtful Examination of God's Word and World
- Development of Knowledge and Maturity in a Caring Christian Community



FROM ELEMENTARY TO HIGH SCHOOL

Lots of Support



Increased Independence



MIDDLE SCHOOL EXPECTATIONS



- Development of increased
 - Responsibility
 - Independence
 - Organization
 - Critical thinking – moving beyond completion
 - Homework
 - Teacher Specialization
 - Movement between classes



MIDDLE SCHOOL STRUCTURE AND PROGRAMS



- More course variety
 - Grade 7 Outdoor Education
 - Computers, Art, Leadership
 - Grade 8 Band
- Grade 7/8 Athletics
- Grade 8 Leadership Team
- House Teams and Intramurals
- Grade 7/8 access to gym at lunch



HIGH SCHOOL EXPECTATIONS

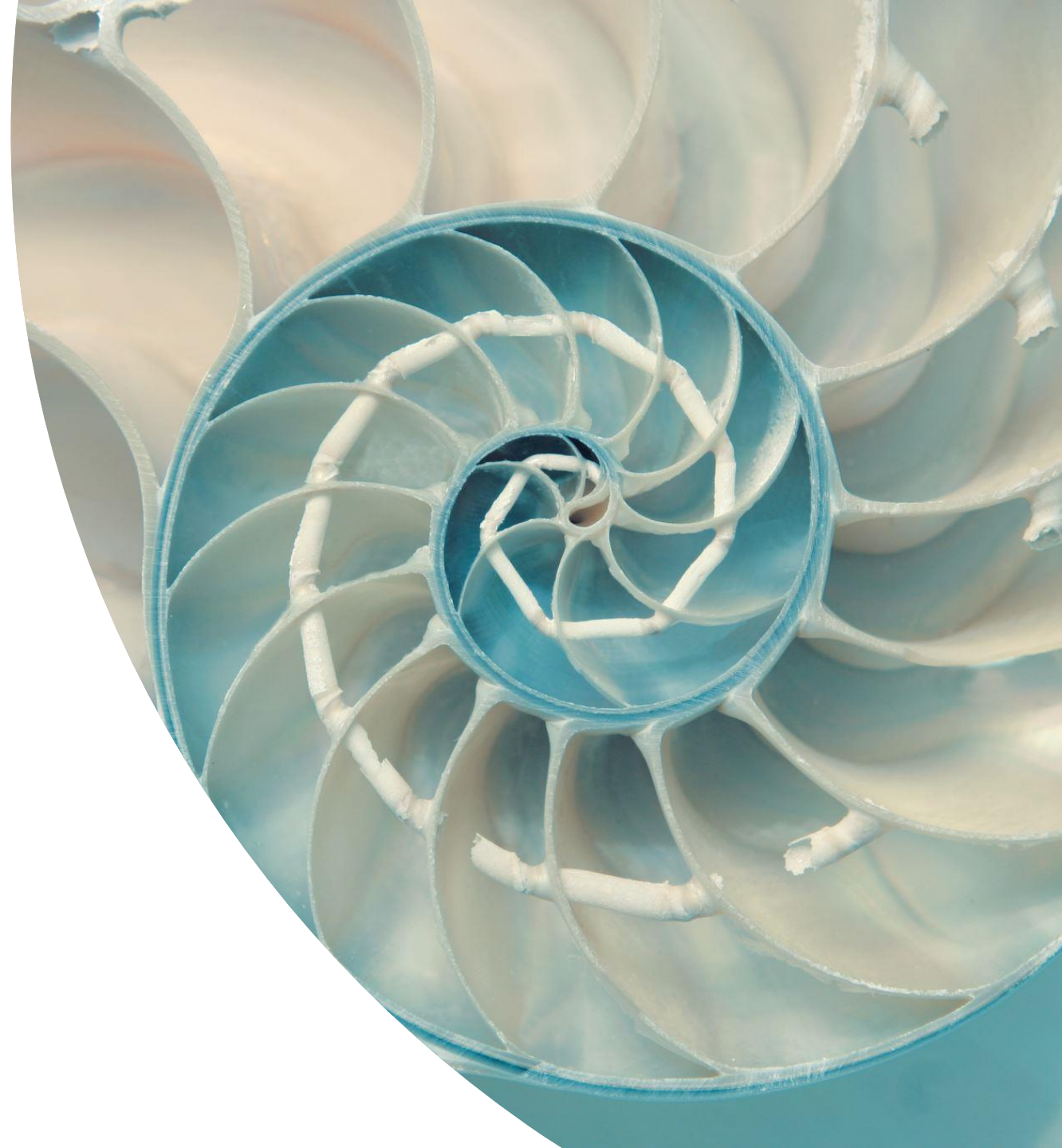


- Building on the independence and maturity gained in Middle School
- Continued support and guidance but higher expectations (more self-advocacy)
- More development of specific gifts
 - Streamed courses
 - More choices in complementary courses
 - Learning assistance
 - Career Counselling
 - More extracurricular programs



SIGNIFICANT CHANGES

- Ability to take all 3 Sciences
- 20 Level Sciences can be taken in Grade 11
- Two Senior Bands
 - Grade 9/10
 - Grade 11/12
- Additional options for students
- Partnering with Vista Virtual School





HIGH SCHOOL CORE COURSES

- Religious Studies
- English
- Math
- Science, (Biology, Chemistry and Physics in Grades 11 and 12)
- Social Studies
- Physical Education (up to PE 10)
- Career and Life Management (CALM)



HIGH SCHOOL COMPLEMENTARY COURSES (SUBJECT TO CHANGE)

- Art
- Computer Technology
- Construction Technology
- Cosmetology
- Food Studies
- Leadership
- Music
- Photography
- Psychology
- Textiles
- World Geography



VISUAL ARTS

- Development of the ability to communicate visually through:
 - Drawings or Delineations
 - Compositions or Structures
 - Encounters with Art





COMPUTER TECHNOLOGY

- Development of:
 - Keyboarding Skills
 - File Management
 - Productivity Software
 - Coding and Web Design
 - Computer Assisted Design
 - Digital Citizenship



A close-up photograph of a hand wearing a tan leather glove, gently touching the bark of a tree trunk. The background is a blurred forest with green foliage and tree trunks. A white curved line separates the image from the text on the right.

ENVIRONMENTAL AND OUTDOOR EDUCATION

- Exploring:
 - God's creation
 - The need to respect nature
 - Knowledge, Skills, and Attitudes needed to live outdoors



FOOD STUDIES

- Learning about:
 - Safe and sanitary food handling
 - Importance of planning and following instructions
 - Efficient work habits
 - Preparation of a variety of dishes.



A person with a backpack is seen from behind, looking towards the Arc de Triomphe in Paris. The monument is a large, ornate stone archway with intricate carvings. The scene is set in a city square with cars and a bus visible in the background under a clear sky.

FRENCH AS A SECOND LANGUAGE

- **Developing skill in a second language in order to:**
 - **Communicate**
 - **Understand the structure of the French language**
 - **Learn about French Culture**
 - **Develop Language Learning Strategies**





LEADERSHIP

- Leadership is about
 - Exploring principles of leadership
 - Evaluating personal leadership characteristics and qualities.
 - Planning personal growth as a member of a leadership team
 - Examining the various behaviors, skills and roles of team members that contribute to team effectiveness.
 - Implement service projects





INSTRUMENTAL MUSIC

- The systematic development of musical skills, knowledge and perception, viewing the student as a:
 - Performer
 - Listener, Evaluator, Consumer, Historian
 - Composer

TEXTILES

- Students develop an understanding of:
 - The use of textiles in modern culture
 - The care and maintenance of textiles
 - How to produce textiles for a variety of purposes.





CONSTRUCTION TECHNOLOGY

- Focused on development of skills related to the construction industry and the production of projects that are functional, well made and beautiful.





COSMETOLOGY

- These modules discuss, personal and professional expectations in cosmetology in addition to:
 - Skin care practices
 - Theatrical Make-up
 - Make-up techniques





PSYCHOLOGY

- **This course in psychology is designed to develop within the student the skills and understandings that make it possible to live more effectively our complex world; including:**
 - **A scientific approach to understanding human behaviour.**
 - **Appreciation of the reasons for one's actions and the actions of others.**



PHOTOGRAPHY AND DIGITAL DESIGN

- **These modules focus on:**
 - **Visual Composition**
 - **Exposure**
 - **Aperture**
 - **Shutter Speed**
 - **ISO**



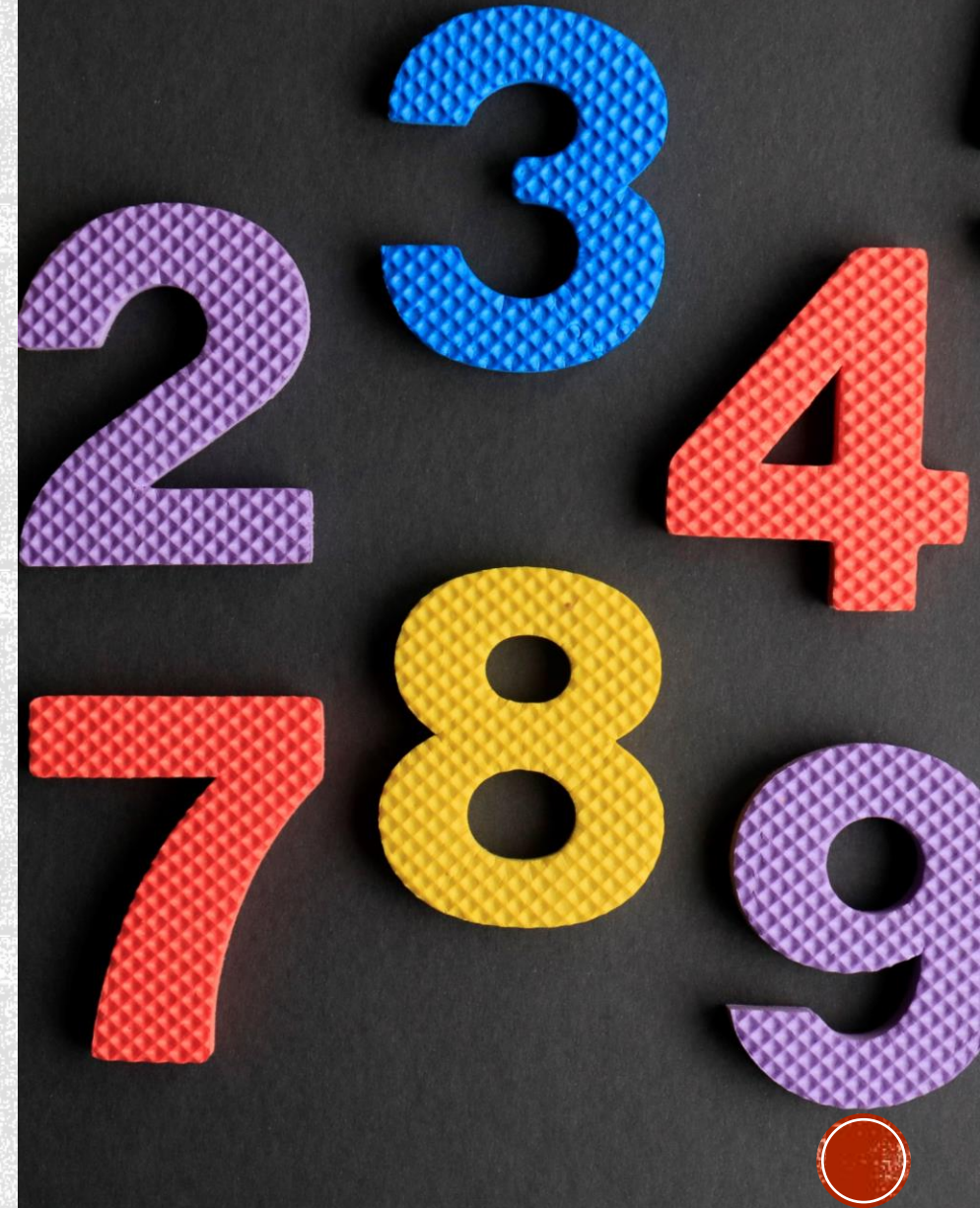
A circular inset on the left side of the slide shows a topographic map of a river basin. The map is rendered in shades of yellow and green, with a prominent blue river winding through the terrain. The river flows from the top left towards the bottom right, where it forms a large reservoir. The surrounding land is depicted with contour lines and shading to indicate elevation and terrain features.

WORLD GEOGRAPHY

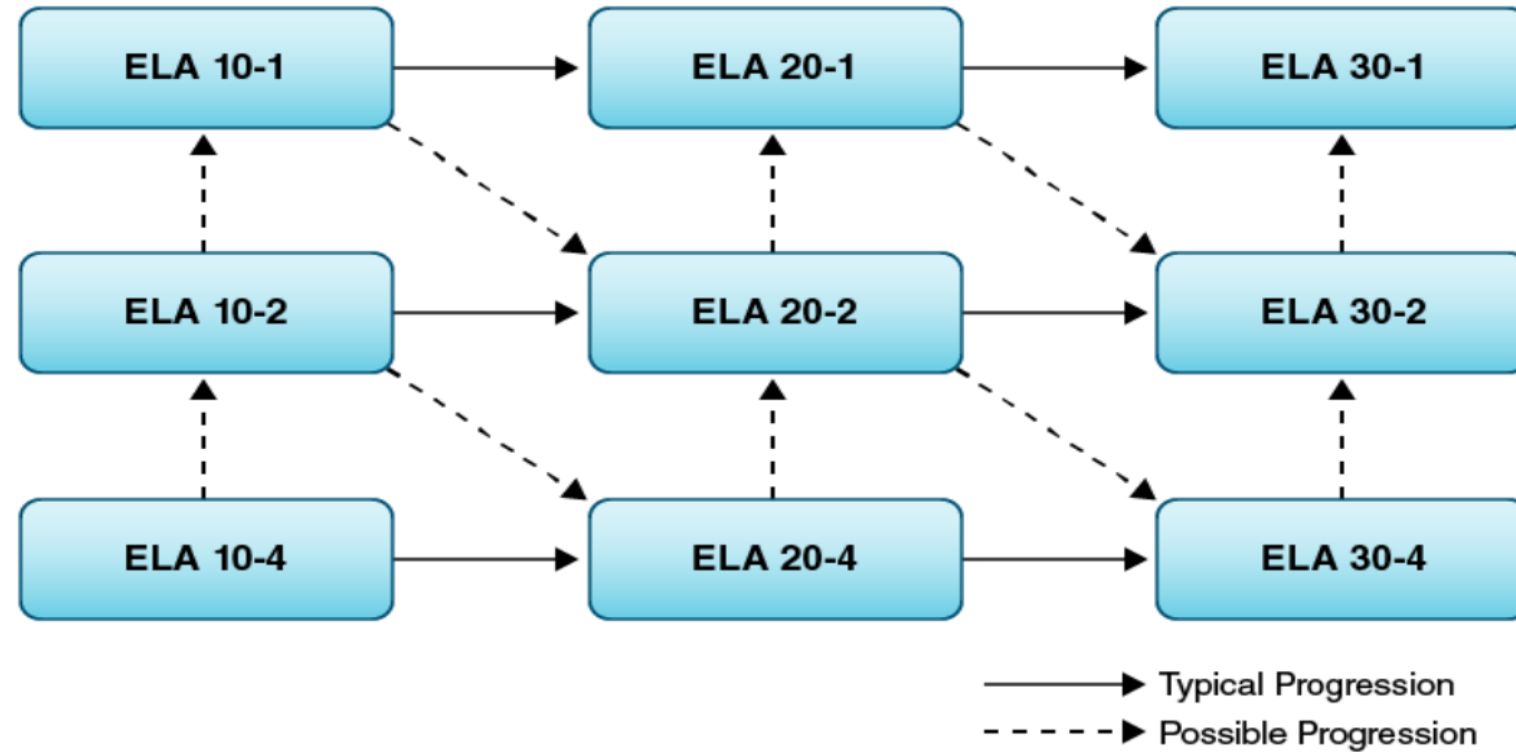
- This course includes:
 - An examination of patterns of population and settlement
 - A study of the patterns of humanity's use of the earth's resources
 - The physical elements that make up the earth.

COURSE NAMES, NUMBERS AND CREDITS

- Descriptive Course Names:
 - English
 - Math
 - Biology
 - Physical Education etc...
- Course Numbers:
 - Grade 10 = 10, Grade 11 = 20, Grade 12 = 30
 - More challenging = -1 Less challenging = -2 etc.
 - Math 20-2 = slightly less challenging grade 11 math.
 - Social Studies 30-1 = more challenging grade 12 social studies.
- Streaming decisions based on ability and desired pathway
- Credits = 25 hours of instruction. Most High School Courses are worth either 3 or 5 credits.



English Language Arts (ELA) Program

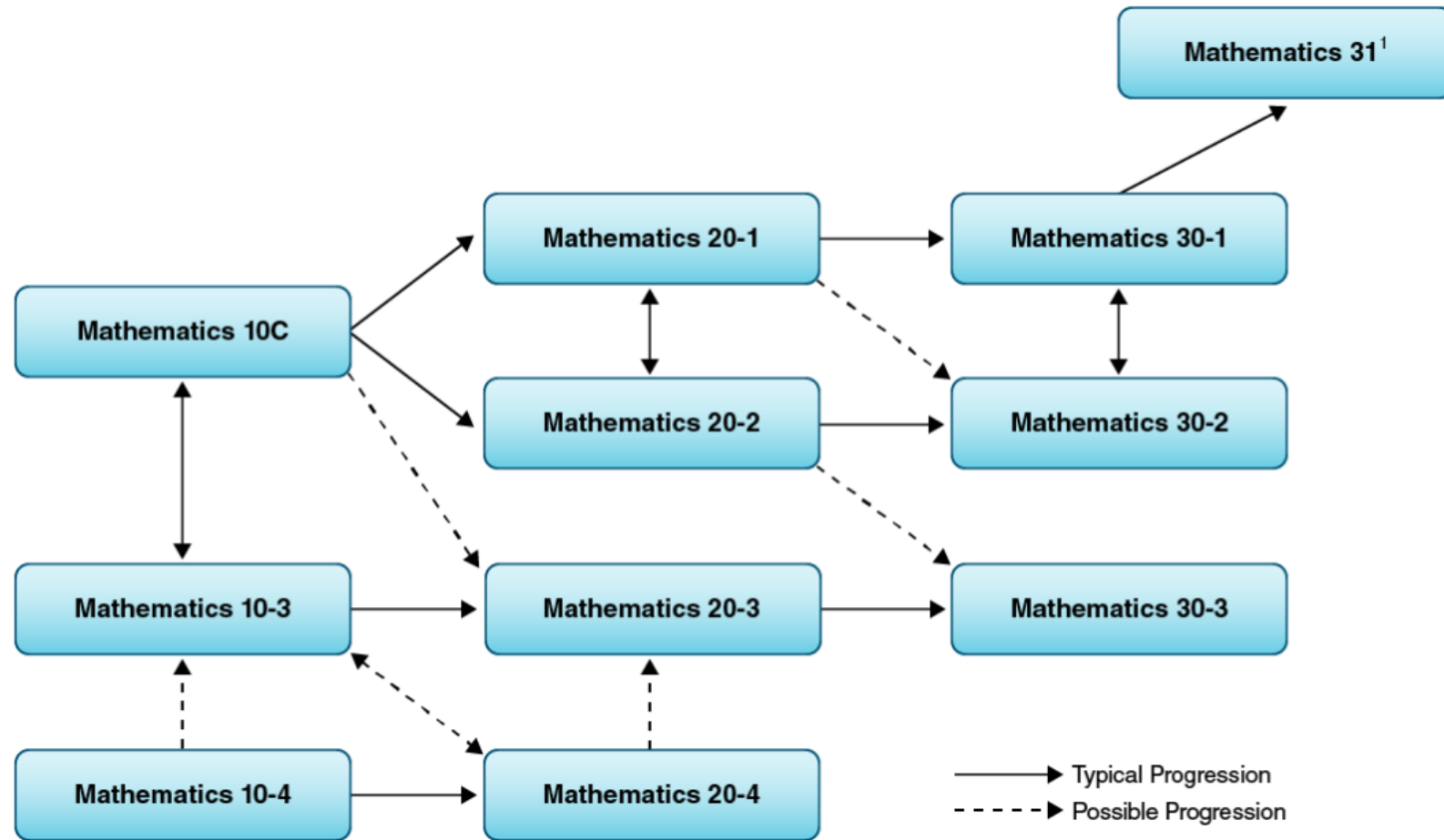


COURSE SEQUENCES

- **More challenging courses generally allow for more post-secondary options**
- **Minimum Grades to Progress**
- **English and Social 60% Sciences 65%, Math 70%**
- **Moving up a level usually requires an additional course**



Mathematics Program



(Each course is 5 credits.)

¹ Mathematics 30-1 is a prerequisite or corequisite for Mathematics 31.

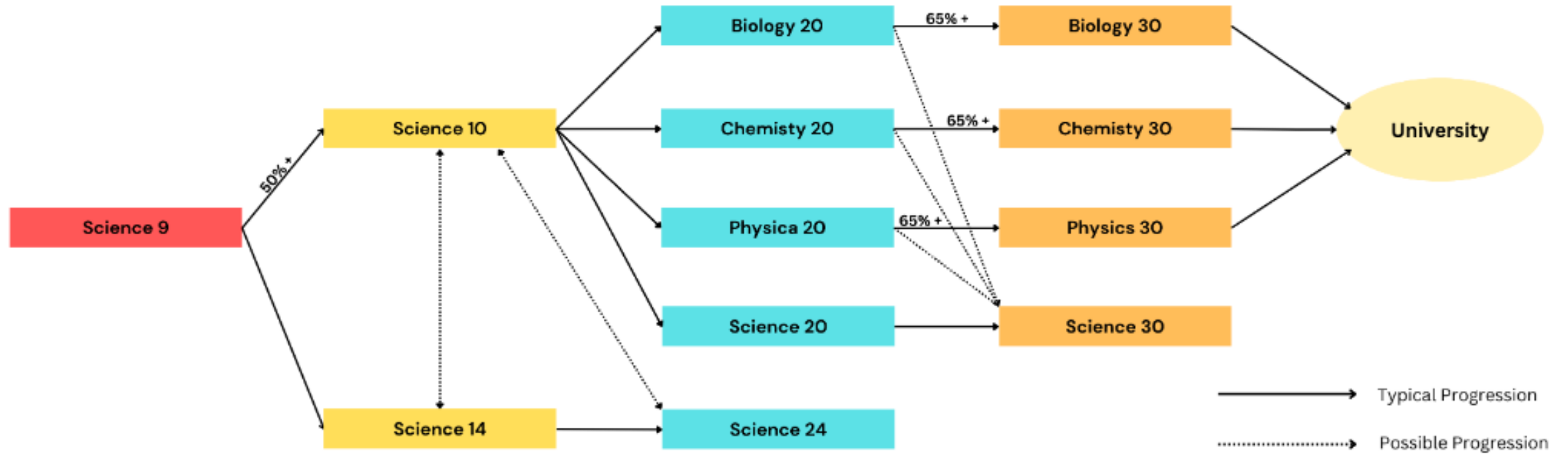
MATH COURSE SEQUENCE

70% minimum to progress Math 10C rather than Math 10-1 and Math 10-2

Math 31 – Introduction to Calculus



Science Progression Chart



SCIENCE COURSE SEQUENCE

- Specialization after Science 10
- Science 14-24 sometimes offered
- Students can take all 3 major sciences



SEMESTERED COURSES

- Most Alberta High Schools run classes in half year semesters
- Grades 11 and 12 most courses are semestered
- Grade 10 has a mix of semestered and year-long courses
- Grade 9 most courses run year long

HIGH SCHOOL DIPLOMA REQUIREMENTS

- 100 Credits including:
 - English 30-1 or 30-2
 - Social Studies 30-1 or 30-2
 - Math 20-1, 20-2, or 20-3
 - Biology 20, Chemistry 20, Physics 20, Science 20, or Science 24
 - PE 10 (including First Aid)
 - CALM 20
 - 10 credits from a list of complementary courses
 - 10 30 level credits in addition to 30 level English and Social Studies





MORE THAN JUST A DIPLOMA

- This is where stewardship and character are displayed
- We expect students to use their gifts and show academic character and virtue
- Students are expected to take a full course load until grade 11 and even then, are expected to have a maximum of 5 credits worth study blocks
- We try to develop student talents and provide a wide array of options for after High School.



COURSE SELECTION SHEETS

- **Available Soon!**
- **Program and Space Limitations**
- **Course Changes Subject to Admin Approval**
- **Subject to Change**
- **Course Change Deadlines**
- **Streaming Deadlines**



Course Title	
English 9	All students Two classes for each of these subjects
Social 9	
Health 9	
Math 9	
Religious 9	
Science 9	
French 9	
Music 9/10	Students choose one of these
Photography 9/10	
History/Creative Writing	
Art (rotation)	Students do each of these for 1/3 of the year.
Textiles (rotation)	
Construction (rotation)	
PE 9	Two PE Classes

GRADE 9

COURSE

STRUCTURE



Course Title	
Religious 15	Required Two classes of each Semestered Courses
PE 10	
CALM 10	
ENGLISH 10	
Math 10c/10-3	
SCIENCE 10	
SOCIAL 10	
Music 9/10	
Photo	
History/Creative Writing	
Construction 10	Students choose one (year-long)
Art 10	
Foods 10	
Leadership 10	Required 2 classes of each
HCS 10	

GRADE 10 COURSE STRUCTURE



GRADE 11 COURSE STRUCTURE

Main Courses	
ENGLISH 20.1	Choose 1
English 20.2	
SOCIAL 20.1	Choose 1
Social 20.2	
Math 20-1	Choose 1
Math 20-2	
Math 20-3	

Other Course Groupings	
Biology 20 (11's only)	Choose 1
Religious 25	
Physics 20 (11's only)	Choose 1
Construction 20	
Religious 25	
Science 24	Choose 1
Chemistry 20 (11's only)	
Foods/History/Film	
Art 20/30	Choose 1
PE 20.1	
Music 20-30	
Psych (General, Personal)	Choose 1
Religious 25	
PE 20.2	



GRADE 12 COURSE STRUCTURE

Main Courses	
English 30-1	Choose 1
English 30-2	
SOCIAL 30-1	Choose 1
SOCIAL 30-2	

Other Course Groupings	
Religious 35	Choose 1
Construction 30	
Choir/Forensics/Speech & Debate	
Chemistry 20 (12's)	Choose 1
Religious 35	
Chemistry 30 (12's)	Choose 1
Construction 30	
Religious 35	
MATH 30 -1	Choose 1
Math 30-2	
Math 30-3 / Foods/History/Film	
Art 20/30	Choose 1
PE 30.1	
Music 20-30	
Psychology (General, Personal)	Choose 1
Religious 35	
PE 30.2	





LEARNING ASSISTANCE/ SPECIAL NEEDS

- We actively assess student needs and address them as a team, that includes the parents
- As students have more teachers there is more complexity to accommodate student needs and actively support them within the classroom setting
- The gap between students who need extra support and their classmates tends to grow with time, requiring more differentiated support
- We continually balance the value of inclusion with the responsibility to educate and develop God given talents of all students entrusted to our care





CAREER COUNSELLING

- **Considering students gifts/interests**
- **Student involvement in school/community**
- **Exploration of job occupations**
- **Exploration of post-secondary programs, application requirements**
- **Exposure to Trades and Careers**
- **Communication with resource contacts**



EXPLORATION ACTIVITIES

- 1 on 1 counsellor meetings (program quizzes/curiosity questions)
- Job Readiness Tips (resume, cover letters, interview prep)
- Job shadowing/Volunteering in school
- Guest Speakers
- Post-secondary Fairs at PICS
- Post secondary lunch booths and 1 on 1 advising sessions
- Open Houses and Program Info sessions promotion
- RAP Registered Apprenticeship Program (Trades) and Internships (Healthcare, Forestry, Agriculture)
- Job Board for Community employers to post ads for students

FINANCING POST-SECONDARY

- **Looking up tuition costs during career counselling meetings**
- **Annual presentation to grade 12's on how to pay for post-secondary**
- **Promotion of internal and external scholarships**





ALUMNI PIZZA AND PRAYER 2024

- Guest Speaker – Brad Stiksma
- Edmonton Police Services
- "Deploy Your Christian Advantage"



PICS CAREER COUNSELLING EVENTS



Careers Lunch Info Booth and 1 on 1 advising

NAIT Lunchbooth and 1 on 1 Advising



NAIT Next In Trades



Young Women In Trades Event at NAIT



Guest Speaker Pastor Mark TenHaaf

TRACK YOUR PROGRESS

myPass is an Alberta Education self-service website for students to:

- ✓ Order high school transcripts in English and French
- ✓ View diploma exam marks
- ✓ Register to write or rewrite diploma exams with online payment
- ✓ View and print Detailed Academic Reports (DAR)
- ✓ View progress towards a credential (diploma or certificate)
- ✓ Order additional copies of an awarded credential in English or French
- ✓ Receive notifications for important messages

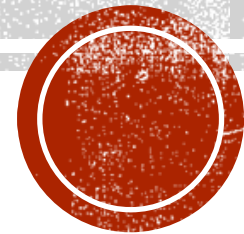
Academic Counseling

- For Programs and Post-secondary options see the Career Counselor
- For course questions and pathways contact the school office and/or Principal

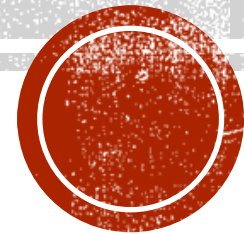


EXTRACURRICULAR ACTIVITIES

Developing Christian character and providing opportunities for students to develop their gifts, serve God and neighbor, explore interests, and give glory to God.



ATHLETICS





KEY PROGRAM DETAILS

- General Expectations
- Student Code of Conduct
- Athlete Parent Contract
- Volunteer driver declaration
- Parent(s) and Athletes **must** participate in our annual fundraisers. There is a senior high bottle drive in the fall (**October 5**) and a junior high bottle drive in the spring (**May 10**).
- Players on a team are expected to help score keep for games we host as well as JH events/games. For JH Volleyball this may include reffing.

ATHLETIC PROGRAMS OFFERED

- Cross Country Running - \$200 for Kalispel -\$60 if not
 - (Waddle fundraiser)
- Soccer - \$50 (Junior high) \$75 (Senior High)
- Volleyball - \$100 (JH) \$100 (VARSITY) \$200 (SH)
- Basketball - \$100 (JH) \$100 (VARSITY) \$200 (SH)
- Track & Field – Junior High \$30 --Senior High \$50
- JH Badminton –Currently no cost. May change if we become part of metro.

*Senior High costs do not include Provincials



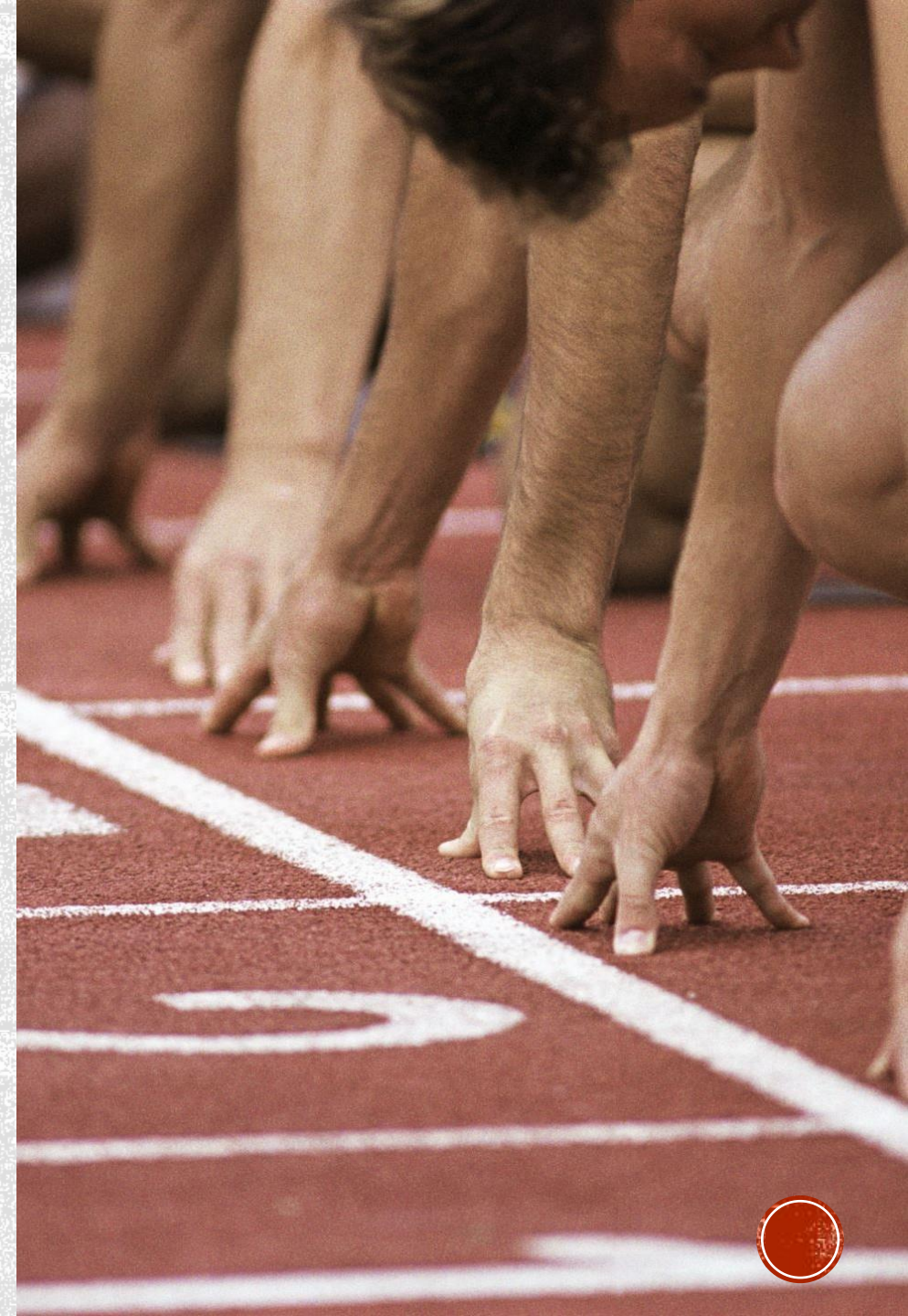


MORE PROGRAM DETAILS

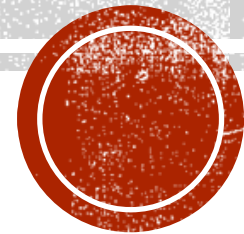
- Junior high sports are generally 3 events (practices and games) per week for 6 or 7 weeks
 - 1 or 2 weekends in addition to that
- Senior high volleyball or basketball are generally 4 events (practices and games) per week for 11 or 12 weeks
 - 3 or 4 tournaments in addition to that, plus potentially provincials
 - cross country, track & field and soccer are less of a time commitment and/or the seasons are shorter
- Meaningful playing time policy

RESOURCES

- Parent Handbook
- Coaches Handbook
- Athletic Director
- Edmonton Athletics Website
 - Schedule and Standings for JH Games
- Metro Athletics Website
 - Schedule and Standings for SH Games
- Staff representative for senior high sport is your primary contact for organizational questions
 - Not the coach or parents (including drivers)
 - Team Snap is the form of communication used for schedules, driving, etc. This may be changing to TeamLinkt.



ARPA CLUB



WHO WE ARE

- Grades 9-12 students
- Interested in political events and issues
- Believe God's call to service extends to the public square

WHAT WE DO

- Learn
- Educate others and raise awareness
- Develop relationships
- Speaking out through peaceful activism
- Helping those in distress



HIGHLIGHTS OF 2023-2024



Pro-life sidewalk chalk in Edmonton



Setting up a flag display

Highlighting club activities



LOOKING FORWARD TO 2024-2025

- Pro-life awareness
- Educate the PICS community
- Continue to build relationships





Adrenaline Theatre

PICS Drama Club

Who we are?

- ◆ Grades 9-12 students
 - ◆ Cast – various roles, a few lines to many lines
 - ◆ Crew – stagehands, set design, costume design, lights and sound technicians
- ◆ Mrs. DeWit (producer), Mrs. Boes (director), Mrs. Patten (set and costume design), Mrs. Cruz (cosmetics), Mr. Veldkamp (Stage Manager), Mrs. V Leffers (Costume Design), Ms. Scholtens (music)



What Do We Do?

- ◆ September through to March
- ◆ Rehearsals:
 - ◆ Before Christmas is one rehearsal a week
 - ◆ After Christmas two rehearsals a week
 - ◆ A few weeks prior to the show we might do 3+ rehearsals a week
 - ◆ Full day dress rehearsal (Saturday before show)
- ◆ Set Design:
 - ◆ Many hours of design to implementation
 - ◆ Regular afterschool work plus occasional Saturdays
- ◆ Hair and Makeup
 - ◆ Performance week commitments





What to expect...

- ◆ Adrenaline Theatre is a big commitment but an incredible experience!
- ◆ Build friendships across grades, with students and staff
- ◆ Work closely as a team of artists; collaborate, experience the design process
- ◆ Create a production that will make the audience laugh, cry and rise in applause!
- ◆ Show time – March 19-21, 2025
 - ◆ Show Week: Three shows plus full day dress rehearsal



IMPORTANT HIGH SCHOOL POLICIES



Personal Device
Policy



Open Campus
Policy (Grades 11
& 12)



Student Motor
Vehicle Policy



Off Campus
Education Policy



Course
Requirements
Policy



WAYS TO GET INVOLVED/STAY INFORMED

- **Sign-up for fieldtrips**
- **Be a guest speaker**
- **Attend parent-teacher interviews (bring your son/daughter!)**
- **Volunteer (grad committee, library, special events, SWAT, Drama, coaching)**
- **Keep informed (newsletter, website, PICS Instagram)**
- **Cheer on our students (Sports, Drama, etc.)**
- **Attend assemblies**
- **Review the HS handbook and school handbook**





QUESTIONS?